



French, grades 5 to 8

Our students enjoy 44 minutes of French three times a week.

We use the Adosphère series, from Hachette publishing house, France.

Guiding questions

- What are the skills I need in order to communicate in French ?
- How do other cultures compare to the United States ?
- How does the French language compare to American English ?
- How would my life be different if I grew up in a francophone (French-speaking) country ?
- What does the study of an additional language teach me about myself ?
- How does learning an additional language help me become a global citizen and enrich my own life ?

Fifth grade	Contents and standards	Skills and activities
1st quarter	Adosphère 1/ Module 1 (Lucille) <ul style="list-style-type: none">• say hello, give and ask one's name• count from 0 to 19• name the school supplies	<ul style="list-style-type: none">• Greetings and reviews.• Grammar : subject pronouns , verb s'appeler, verb être, indefinite articles (un, une, des)• Vocabulary: numbers 0-19, school supplies• Phonetics: silent final consonants, liaisons• Conversation: greet someone, describe what is in the bag



		<ul style="list-style-type: none">• Cultural comparison : formal vs. informal greetings• Interdisciplinarity: maths• Reading: Rita la couturière
2nd quarter	Adosphère 1/ Module 2 (Xavier) <ul style="list-style-type: none">• say what one likes/dislikes• ask questions• answer questions• name the days of the week	<ul style="list-style-type: none">• Grammar: verbs ending with -ER, definite articles (le, la, les), negation• Vocabulary: verbs of taste, leisure activities, days of the week• Phonetics: questions intonation• Conversation : questions with "est-ce que ...?", questions with "pourquoi...?", answers with "parce que ...",• Culture: symbols of France• Interdisciplinarity: computer science• Reading : Le petit Nicolas
3rd quarter	Adosphère 1 / Module 3 (Lise et Léa) <ul style="list-style-type: none">• Ask and give one's age• Describe people• Describe clothes• Talk about resemblances and differences	<ul style="list-style-type: none">• Grammar : feminine of the adjectives, verb "avoir", subject pronoun « on », plural of the adjectives• Vocabulary : adjectives to describe people, colors• Phonetics : sound [ʃ]• Conversation : ask and give one's age (verb "avoir")• Culture : French artists Monet, Renoir, and Matisse• Interdisciplinarity : Painting and drawing



		<ul style="list-style-type: none"> • Project : endangered animals
4th quarter	Adosphère 1 / Module 4 (Xavier) <ul style="list-style-type: none"> • talk about sports • say why one practices a sport • ask questions • count until 69 	<ul style="list-style-type: none"> • Grammar : verb "faire", possessive adjectives • Vocabulary : sports, body parts, numbers 20-69 • Phonetics : sounds [y] and [u] • Conversation : say that one practices a sport, say why one practices a sport, ask and answer questions with "est-ce que ... ?", and "qu'est-ce que ... ?" • Culture : le Tour de France • Interdisciplinarity : physical education • Projects : my favorite sportsman or sportswoman
Sixth grade	Content and standards	Skills and activities
1st quarter	Adosphère 1 / Module 5 (Imane) <ul style="list-style-type: none"> • say where one lives • ask and give directions to go from A to B • talk about places in the city • say how one travels 	<ul style="list-style-type: none"> • Greetings and review • Grammar : at one's place (chez + emphatic pronoun), indefinite and definite articles, prepositions of place + articles, ways to travel (à/ en + mean of transport) • Vocabulary : places in the city • Phonetics : sounds [ã] and [ẽ] • Conversation : give directions, questions with "où" and "quand", • Culture : Paris by bike



		<ul style="list-style-type: none"> • Interdisciplinarity : civic education (in the street) • Reading : Harry Potter (simplified)
2nd quarter	Adosphère 1 / Module 6 (Oscar) and beginning of module 7 (Alice) <ul style="list-style-type: none"> • propose, accept or refuse an invitation • ask and say what time it is • talk about one's routine • give instructions and advice 	<ul style="list-style-type: none"> • Grammar : verb "venir", reflexive verbs, imperative • Vocabulary : party, verbs for the daily routine, months of the year • Phonetics : sounds [ɛ] and [œ] • Conversation : ask for, and say time, moments of the day, use of the imperative to give advice • Culture : Celebrations in France • Interdisciplinarity : music • Reading : La légende du colibri
3rd quarter	Adosphère 1 / End of module 7 (Alice), and module 8 (Samuel) <ul style="list-style-type: none"> • give a call • talk about one's family • talk about a country • talk about transport • make plans for vacations 	<ul style="list-style-type: none"> • Greetings and review • Grammar : verb « aller », prepositions before the names of countries, islands and towns, propositions of places, futur tense with « aller », conditional of the verb "vouloir", questions with « quel(le)s » • Vocabulary : family, countries, islands, towns, adjectives to describe places, vacation places, animals, words to describe animals' habits • Phonetics : sounds [b] and [v], sounds [s] and [z] • Conversation : call someone, Francophonie • Culture : famous pets



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	<ul style="list-style-type: none"> • wish something • talk about animals • ask questions with « quel(le) (s) 	<ul style="list-style-type: none"> • Interdisciplinarity : geography (France), biology • Project : French speaking countries
4th quarter	Adosphère 2 / Module 1 (Étienne) <ul style="list-style-type: none"> • talk about nationalities • describe one's nature • talk about school life • ask questions 	<ul style="list-style-type: none"> • Grammar : verbs "prendre", "comprendre", and "apprendre" • Vocabulary : nationality adjectives, school subjects, school places, mind adjectives • Conversation : ask questions (review), use frequency adverbs • Culture : a school year in a French middle school • Interdisciplinarity : civic instruction (at school) • Project : my ideal school
7th grade	Content standards	Skills and activities
1st quarter	Adosphère 2 / Module 1 (Étienne), beginning of module 2 (Manon) <ul style="list-style-type: none"> • talk about nationalities • describe one's nature • talk about school life 	<ul style="list-style-type: none"> • Greetings and reviews • Grammar : verbs "prendre", "comprendre" and "apprendre" • Vocabulary : nationality adjectives, school subjects, school places, mind adjectives • Conversation : ask a question (review), use frequency adverbs • Culture : a school year in a French middle school



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	<ul style="list-style-type: none"> ask questions 	<ul style="list-style-type: none"> Interdisciplinarity : civic instruction (at school) Project : my ideal school
2nd quarter	<p>Adosphère 2 / End of module 2 (Manon), beginning of module 3 (Antoine)</p> <ul style="list-style-type: none"> localize (space) make a wish visit one's house describe one's room count from 70 to 100 buy something talk about allowance talk about one's hobbies 	<ul style="list-style-type: none"> Grammar : prepositions of place, « c'est », and « il/elle est », verb « vouloir », direct object and pronouns, demonstrative adjectives, questions with « combien » Vocabulary : house objects, rooms in the house, bedroom, allowance, purchases, collections, numbers 70-105 Phonetics : sounds [f], [v], [b] and [p], sounds [ʃ] and [ʒ] Conversation : ask and answer yes/no questions, questions to ask when you buy something, talk about one's hobbies Culture : poems, French castles and palaces, different kinds of stores in France Interdisciplinarity : literature, geography (European Union) Reading : Un étrange voisin, Marée noire
3rd quarter	<p>Adosphère 2 / Module 4 (Akiko)</p> <ul style="list-style-type: none"> talk about quantities talk about food make recommendations 	<ul style="list-style-type: none"> Grammar : partitive articles, verb « devoir » Vocabulary : food, and food stores, recipes, meals Phonetics : sounds [k] and [g] Conversation : talk about quantities, use quantity adverbs Culture : what French people eat



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	<ul style="list-style-type: none"> • write a shopping list 	<ul style="list-style-type: none"> • Interdisciplinarity : maths • Project : the class recipe book
4th quarter	Adosphère 2 / Module 5 (Hugo) <ul style="list-style-type: none"> • count without limit • tell about something in the past • localize (time) 	<ul style="list-style-type: none"> • Grammar : composed past with "avoir" and « être » • Vocabulary : TV jobs (masculine/feminine), big numbers • Phonetics : sounds [e] and [ə] • Conversation : talk about past experiences, time words • Culture : French famous people, French TV channels • Interdisciplinarity : history • Project : my favorite caritative action
8th grade	Content standards	<ul style="list-style-type: none"> • Skills and activities
1st quarter	Adosphère 3 / Module 4 (Sois branché(e)), and beginning of module 5 (Fais ton cinéma) <ul style="list-style-type: none"> • describe objects • talk about quantities and proportions • compare and contrast • give an opinion 	<ul style="list-style-type: none"> • Greetings and reviews • Grammar : relative pronouns ("qui" and "que"), comparative and superlative, adverb ending with -MENT • Vocabulary : quantities and proportions, past dates • Phonetics : homophones • Conversation : talk about functionalities, ask, give, and temperate an opinion • Culture : inventions, famous scientists



	<ul style="list-style-type: none"> • talk about new techs 	<ul style="list-style-type: none"> • Reading : Cinq semaines en ballon (simplified)
2nd quarter	<p>Adosphère 3 / End of module 5 (Fais ton cinéma), and beginning of module 6 (Croque la vie)</p> <ul style="list-style-type: none"> • talk about one's tastes in movies • talk about past events • understand exaggerations • talk about imaginary facts • talk about movies • talk about eating habits • write recipes • give instructions • talk about meals, ingredients, « art de la table » 	<ul style="list-style-type: none"> • Grammar : pronouns « y » and « en », composed past vs. imperfect tense, conditional mode, indefinite adjectives and pronouns, semi-auxiliary verbs • Vocabulary : movies, different kinds of movies, movie making, familiar language, dishes • Phonetics : elision of « ne », pronunciation of the final « e » • Conversation : what one thought about a movie, exaggerate what one says, use of adverbs to indicate the order, give orders and instructions • Culture : books that became movies, French cuisine, history of a few dishes • Reading : Le petit Prince (extracts) • Project : the class recipe book
3rd quarter	<p>Adosphère 3 / Module 7 (Mets tes baskets)</p> <ul style="list-style-type: none"> • talk about a 	<ul style="list-style-type: none"> • Grammar : hypothesis (1/2), pronoun « y » as an indirect object, place of the superlative in the sentence • Vocabulary : sports, sport events, physical skills, specific words for sports



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	<p>sportsman/sportswoman</p> <ul style="list-style-type: none">• talk about a goal• make hypotheses• explain sport rules• talk about extraordinary feats	<ul style="list-style-type: none">• Phonetics : consonant groups at the beginning of the words• Conversation : talk about a goal, explain the rules of the games• Culture : street sports• Project : the most impressive sport feat according to me
4th quarter	<p>Adosphère 3 / Module 8 (Explore le monde)</p> <ul style="list-style-type: none">• talk about origins• talk about vacation and trips• talk about emotions and feelings during a trip	<ul style="list-style-type: none">• Grammar : prepositions indicating the origins, hypothesis (2/2), exclamative sentences• Vocabulary : prefixes and suffixes, familiar language• Phonetics : intonations• Conversation : highlight an opinion, talk about one's emotions and feelings• Culture : famous explorers• Project : my dream destination